Risk Reduction Observation: Follow-Up Session Negative HIV and/or HCV Results

Risk	Redu	•	Observer:				
Ses	sion D	ate:	Site/Location:				
Star	t Time:	: End Time	e: Total	Time:			
			the initial counseling for this client?		■ No at the a	area was	s covered
men	t and	•	Met column to show that the RRS tried to the RRS did not try to cover the topic to give more detail.				
	ult(s)	Introduce yourself to client (if first m Re-explain confidentiality. Verify that the result belongs to the confidentiality. Assess client's readiness to receive Provide result clearly and simply.* Review meaning of the result.* Explore client's understanding of result.*	ilient.* result.*	Met	Not Met	Not Tried	N/A
	Orient To Session and Provide Test Result(s)	If applicable, note the need to consider recent risk exposure.* If applicable, refer to any previous Statistical diagnosis in context of client's risk for Did the RRS provide result(s) according Yes Tried to, but needs improved the comments:	ding to standards? provement Didn't try			annerstell v	for
		each result. Ask the client which result s/he would I	V in the session, the tasks marked with an asterisk (*) s like to receive first and then go through tasks marked w ths since last exposure for HIV and 6 months since last	ith an asteris	k before g		

		Met	Not Met	Not Tried
	Review step with the client.			
Q.	Assess the client's success in trying out the RR step.			
Step	Identify supports and barriers to the RR step.			
<u>lo</u>	Problem-solve issues concerning the step.			
anct	Provide encouragement and support for client's RR efforts.			
Review Risk-Reduction	Did the RRS review the prior RR step? ☐ Yes ☐ Tried to, but needs improvement ☐ Didn't try Comments:			

		Met	Not Met	Not Tried
	Recognize the challenges of behavior change.			
	Revise or develop a new step with the client.			
	Identify/clarify actions toward achieving step and/or problem-solve issues related to			
	the step.			
	Identify support for achieving step.			
	Confirm the client's commitment to the step.			
Q	Document the revised RR step with a copy to the client.			
Ste	Did the RRS help the client develop a realistic RR step? ☐ Yes ☐ Tried to, but needs improvement ☐ Didn't try			
ion	Did the step address HIV/STD/HCV risk? Yes No			
duct	Was the step appropriate to the client's risk? ☐ Yes ☐ No			
Rec	Was the step SMART? ☐ Yes ☐ No			
<u> </u>	Did the step work from the client's strengths? ☐ Yes ☐ No			
e 2	Comments:			
Did the RRS help the client develop a realistic RR step? Yes Tried to, but needs improvement Didn't try Did the step address HIV/STD/HCV risk? Yes No Was the step appropriate to the client's risk? Yes No Was the step SMART? Yes No Did the step work from the client's strengths? Yes No Comments:				
Re				

		Met	Not Met	Not Tried	N/A
	Assess client's support.				
SE	If applicable, follow up on referrals provided at previous session.				
Referra	If applicable, address longstanding or hard-to-manage issues contributing to risk.				
wide F	If applicable, assess the client's willingness to seek professional help and use a referral.				
Pro	Evaluate what types of referral the client would be most receptive to.				
and	If applicable, provide appropriate referrals.				
ort 8	Help client access referral services.				
Identify Sources of Support and Provide Referrals	Comments:				

		Met	Not Met	Not Tried
	Review any future appointments.			
	Reaffirm client's work and provide encouragement for pursuing RR.			
	Review client and RRS contact information. Close the session.			
ion	Did the RRS provide an appointment for re-testing and reminders?			
ess	☐ Yes ☐ Tried to, but needs improvement ☐ Didn't try ☐ Not Applicable			
Je S	Comments:			
Summarize and Close the Session				
Clo				
and				
ize				
mar				
nns				

Instructions: For this section, mark those skills, concepts and components the RRS used well in the first column, the skills she/he tried, but needs improvement on in the second column, and those skills she/he could have used but didn't in the third column.

ıts		Used Well	Needs Improvement	Could have used but didn't
ner	Kept client's emotional status in mind.			
) du	Maintained focus on RR.			
Col	Redirected client when necessary.			
and	Used open-ended questions.			
(S, 8	Used active listening techniques.			
Sept	Gave information simply. Was nonjudgemental.			
)uo;	Offered options, not directives.			
S, (Provided opportunities for client to build skills.			
)	Supported client.			
ng S	Summarized and closed the session.			
Use of Counseling Skills, Concepts, and Components	Comments:			

What things interfered with or supported the RR session (e.g. setting, interruptions)?

What did the RRS do that enhanced the quality and outcome of the session?

What could be improved about the RRS's work in this session?

Describe the RRS's use of the protocol.	
Is there a need for an action plan for further improvement of the RRS	s's work?
Did the RRS follow the goals in the correct order? ☐ Yes ☐ N	o If not, why not?